



# South Kingstown School District

School Building Committee Update  
March 23, 2023

# Agenda

March 18<sup>th</sup> Community Workshop

Site Concepts

OPM

# March 18th Community Workshop

Approx. 35 attendees

Contact Information retrieved

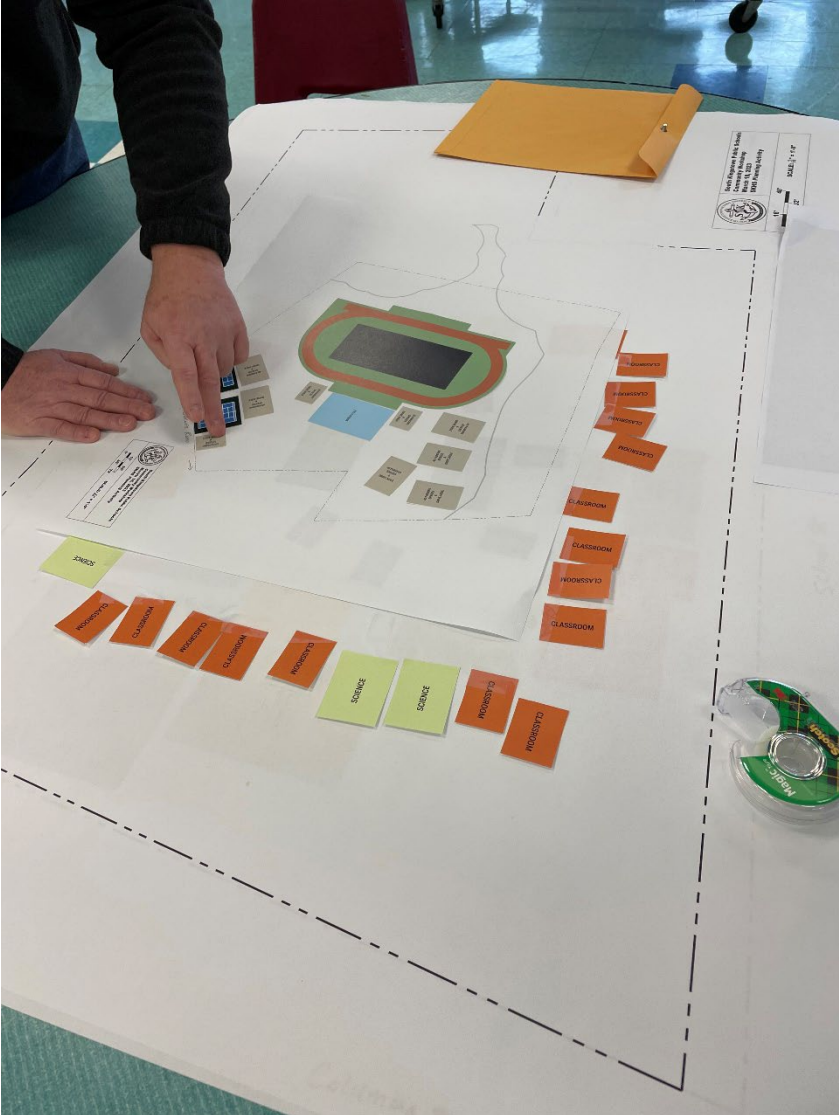
First time participants

Active participation and positive feedback

Student Activities planned MS & HS

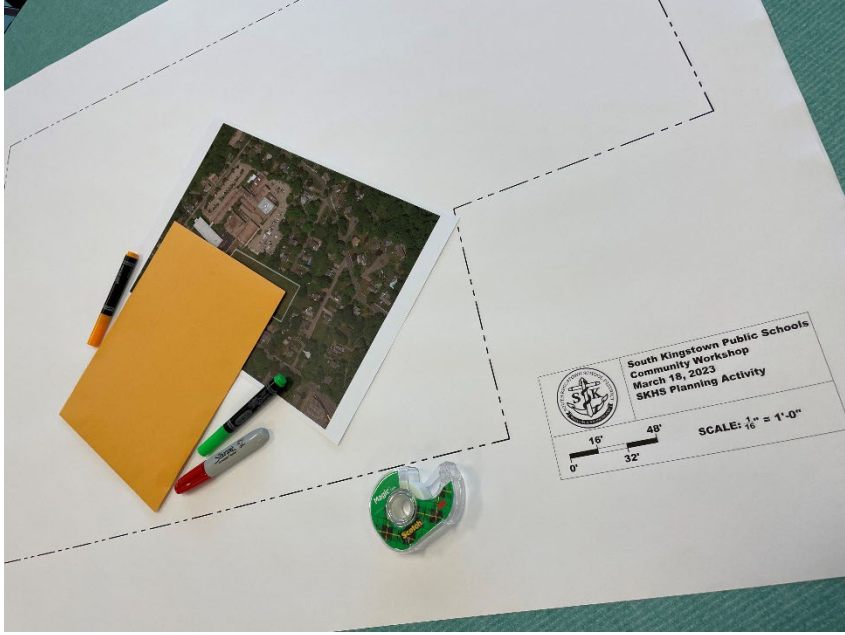


# March 18th Community Workshop

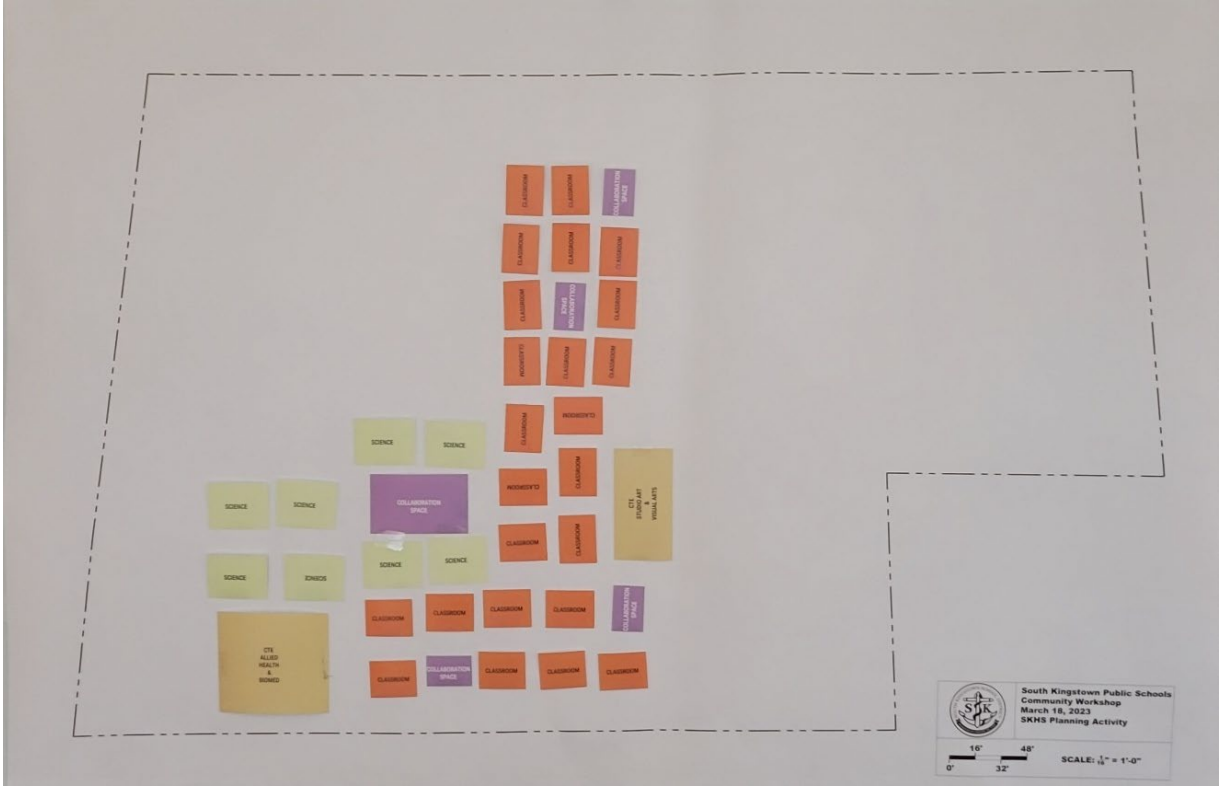




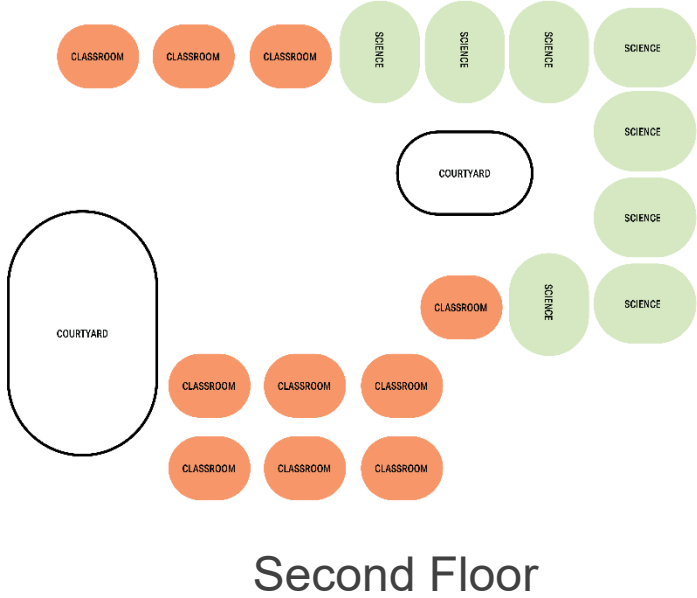
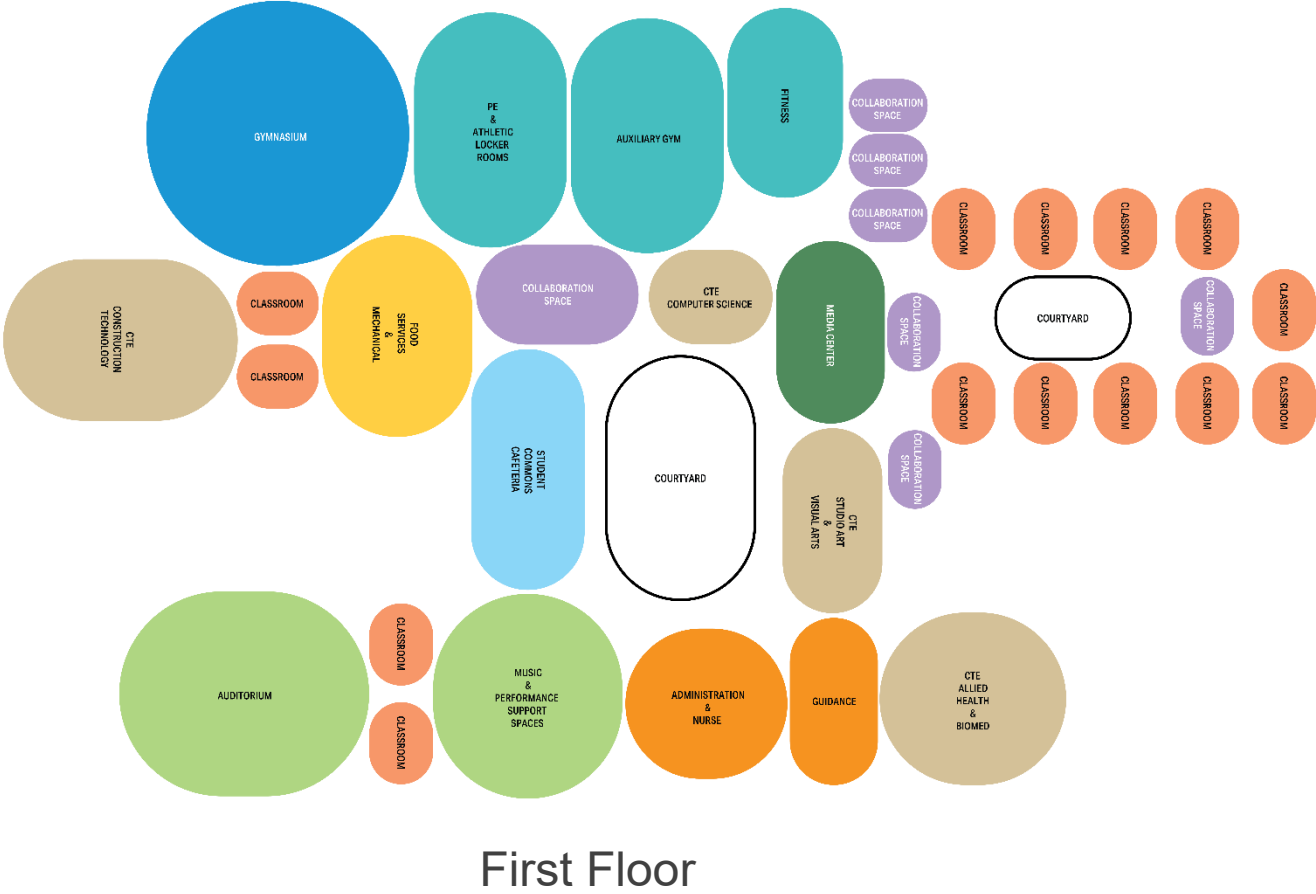
# March 18th Community Workshop



# March 18th Community Workshop



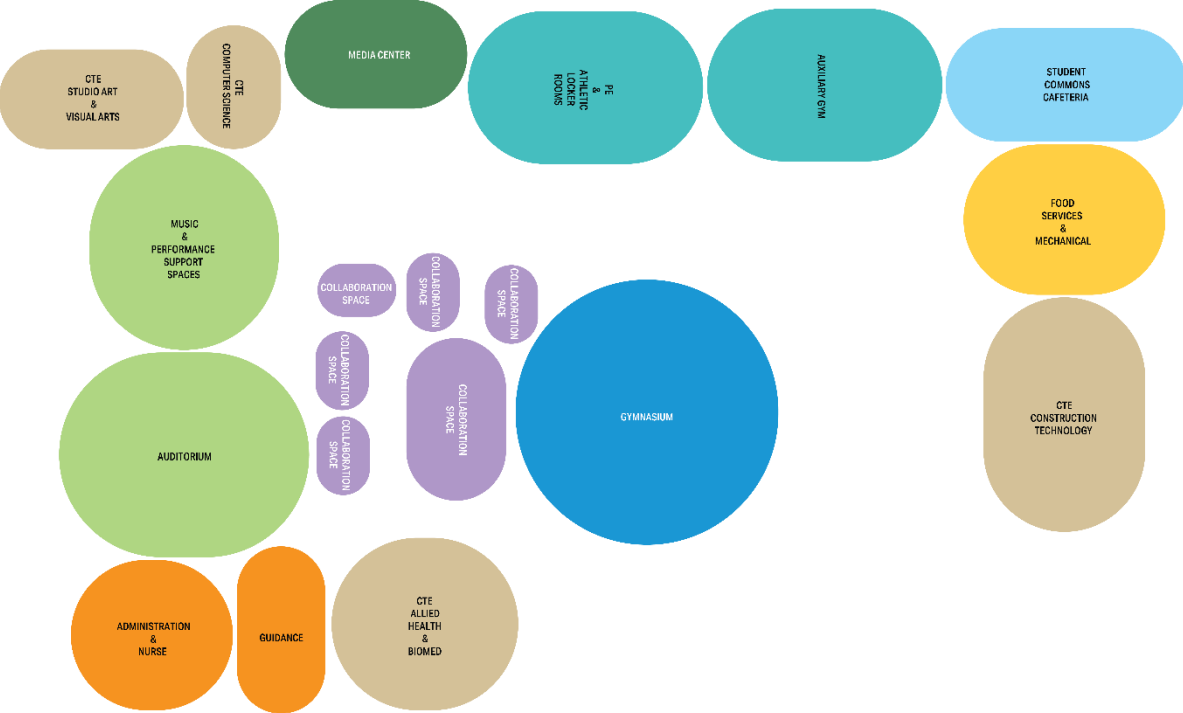
# March 18th Community Workshop



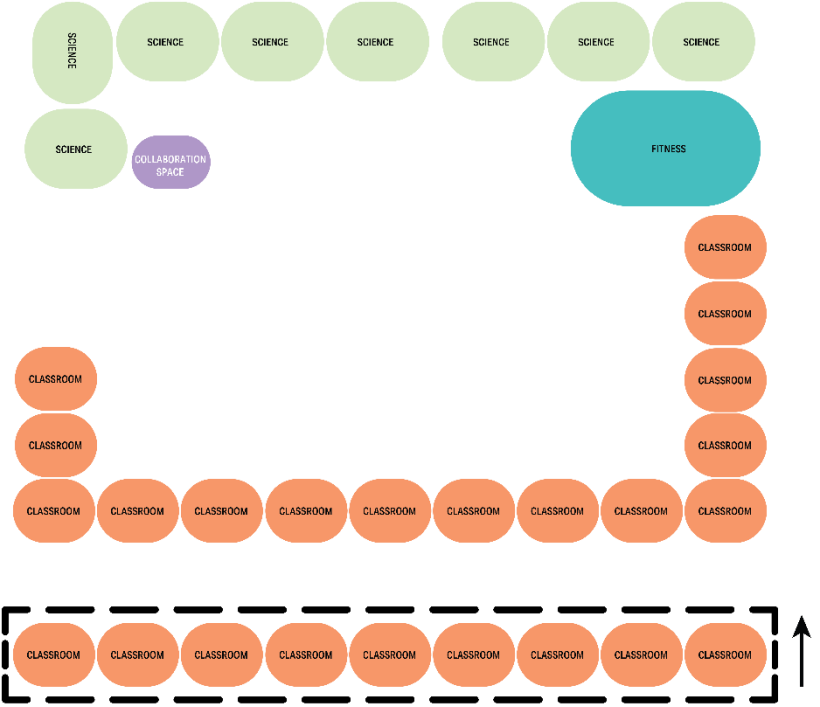
Second Floor



# March 18th Community Workshop



First Floor



Second & Third Floor

# Image Gallery

“Contextual Guidance”

Representative of South Kingstown

Top 3 & Bottom 3

South Kingstown High School Image Gallery			
	Appealing	Neutral	Not Appealing
Image 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Image 27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

























# Graffiti Wall

- GLOBAL WARMING NECESSITATES BUILDING A "NET ZERO" HIGH SCHOOL
- GEOTHERMAL HEATING + COOLING REMOVES NEED FOR ALL FLAT ROOF BLDG. PITCHED ROOFS ACCEPT SOLAR SHINGLES/PANELS

• Will people want to stay or move to SK if property taxes go up +9%?!?

## • COURTYARDS ♥

• auditorium + music spaces close + near bus pick up for collecting instruments easily - ♥

• art spaces near courtyard for natural lights

• cafe opening to outside seating

• gallery display spaces for student work near auditorium entrance, near admin, and in media center

• Traditional design

• Courtyards

• eat outside

• big music rooms

• big art rooms

• Outside spaces

• all grades need outside +

• wood accents on ex.

• high ceilings in media center library

Keep green space within plot lines for outdoor classes in fall + spring

MAKE CLEAR SUSTAINABILITY GOALS INCLUDING - ZERO NET ENERGY / READY

• ENHANCED ENERGY / WATER EFFICIENCY PEVI: 30 OR BETTER

• LEED

• SOLAR PV ROOF READY

• ALL-ELECTRIC - ♥

• Not open concept - distracts students

• Keeps with the character of the town (Not all glass + steel)

• Eco-friendly

• courtyards for students

• classes clustered based on topic (social studies, math)\*

• collab classrooms per wing

• "loud" rooms by road, not neighborhood \*

• Gym by fields

• Greenhouse on campus - ♥

• Natural lighting - not as harsh

• Gardens



# Graffiti Wall

Integrate into neighborhood

Traffic patterns and parking are important

Outdoor classrooms should be incorporated

No open concept classrooms

Incorporate collaboration spaces

# Graffiti Wall

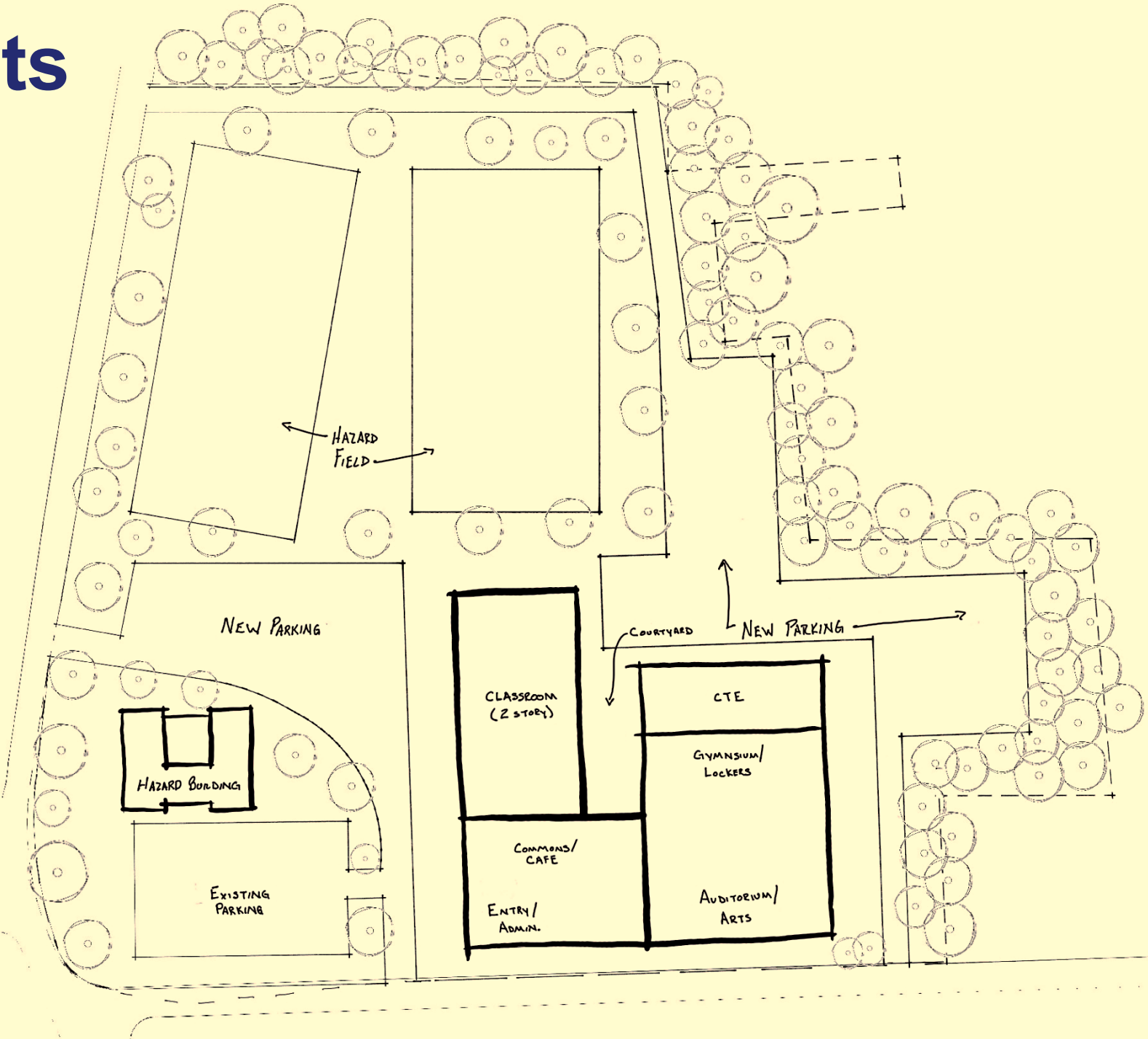
Courtyards, green space, and natural lighting

Eco-friendly, make clear sustainability goals

Create a campus-like feel

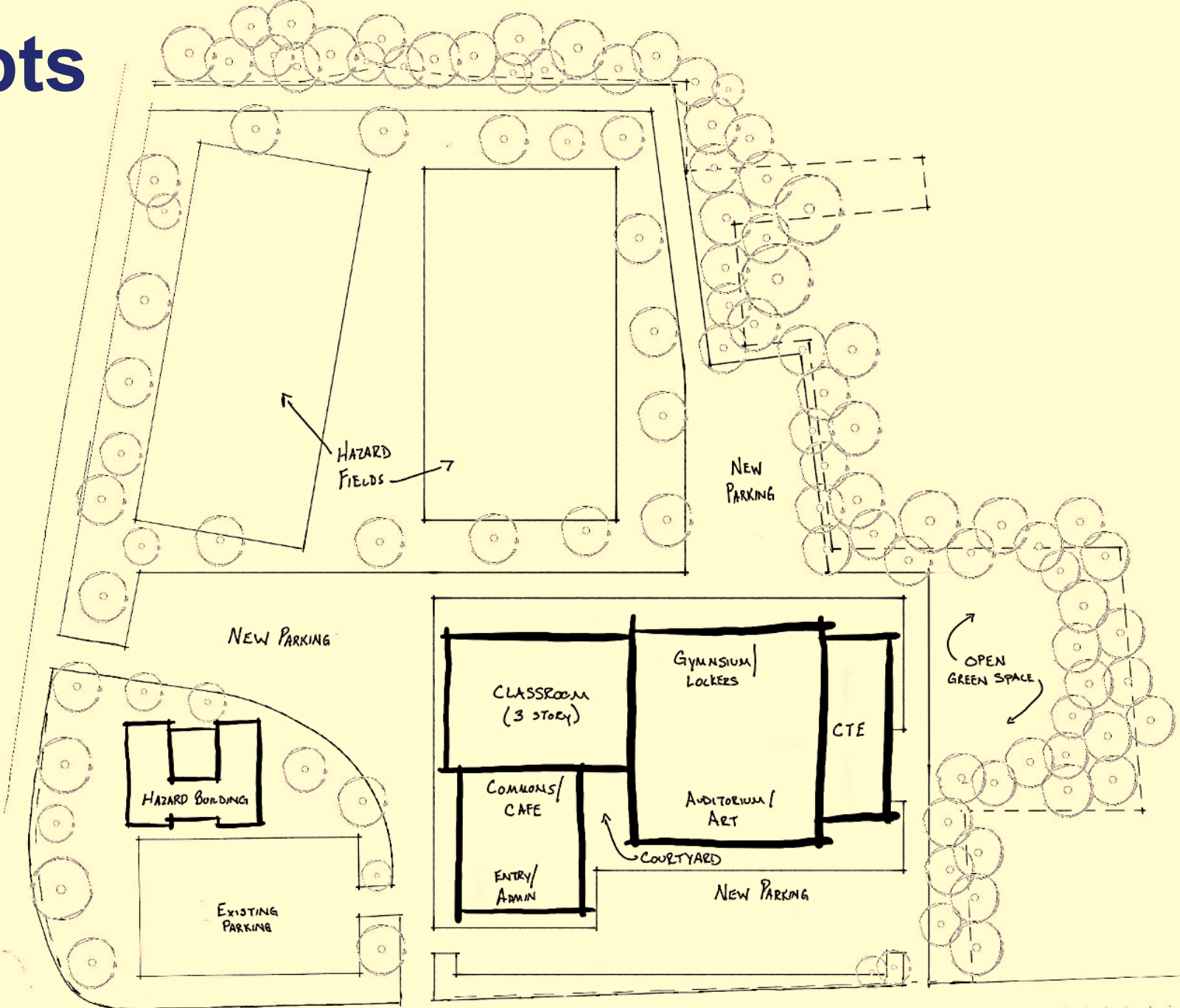
Avoid monolithic building

# Site Concepts

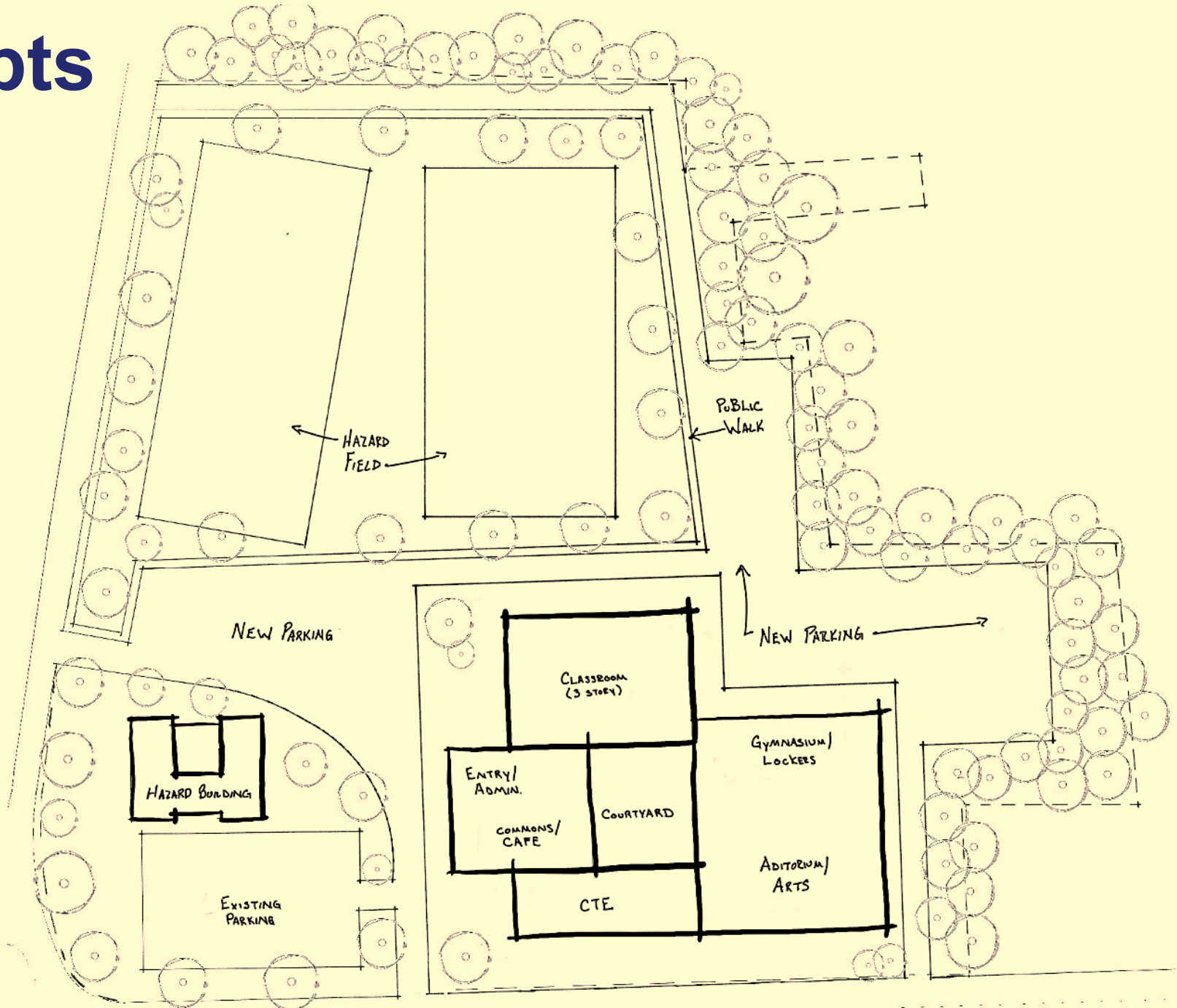




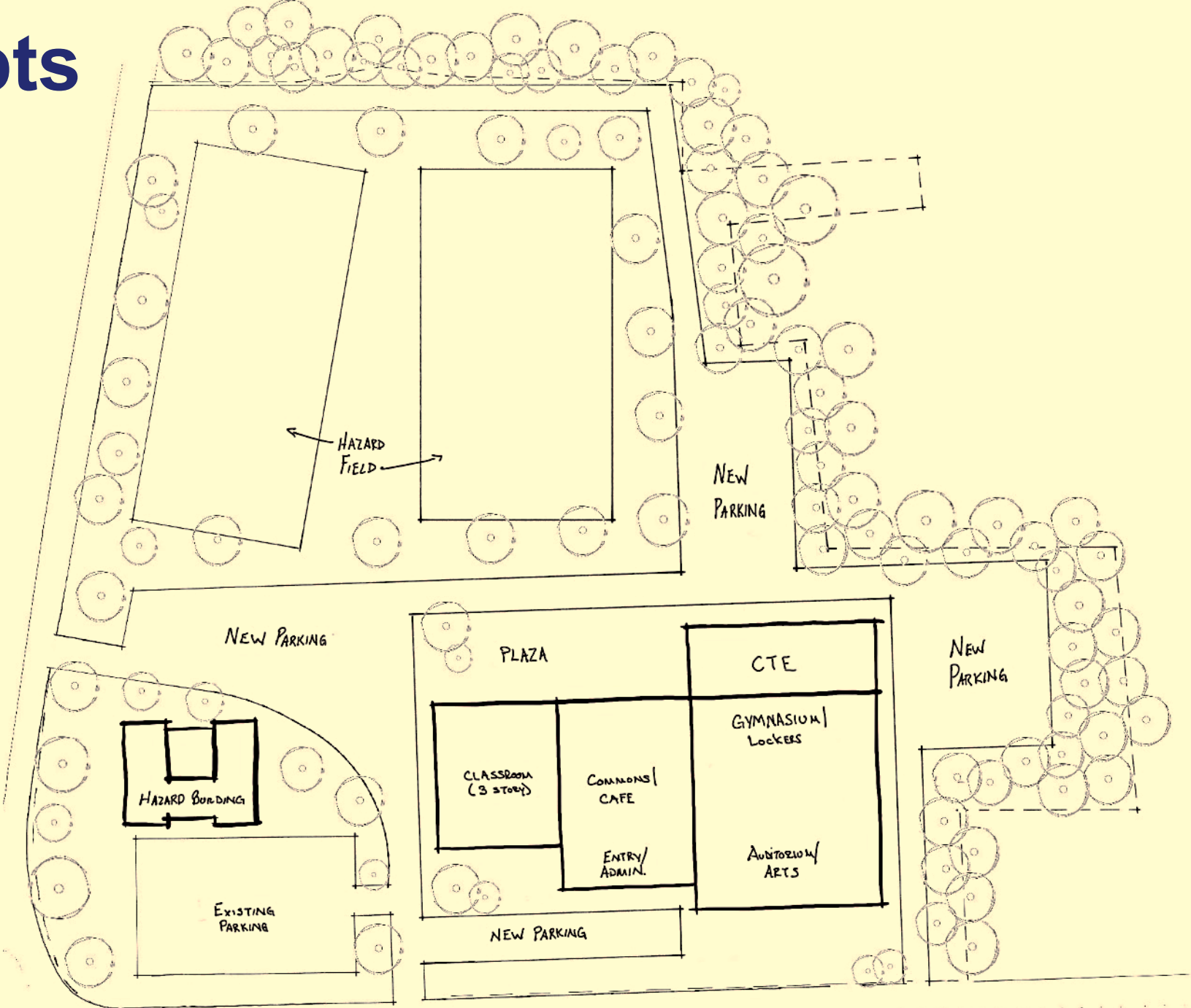
# Site Concepts



# Site Concepts

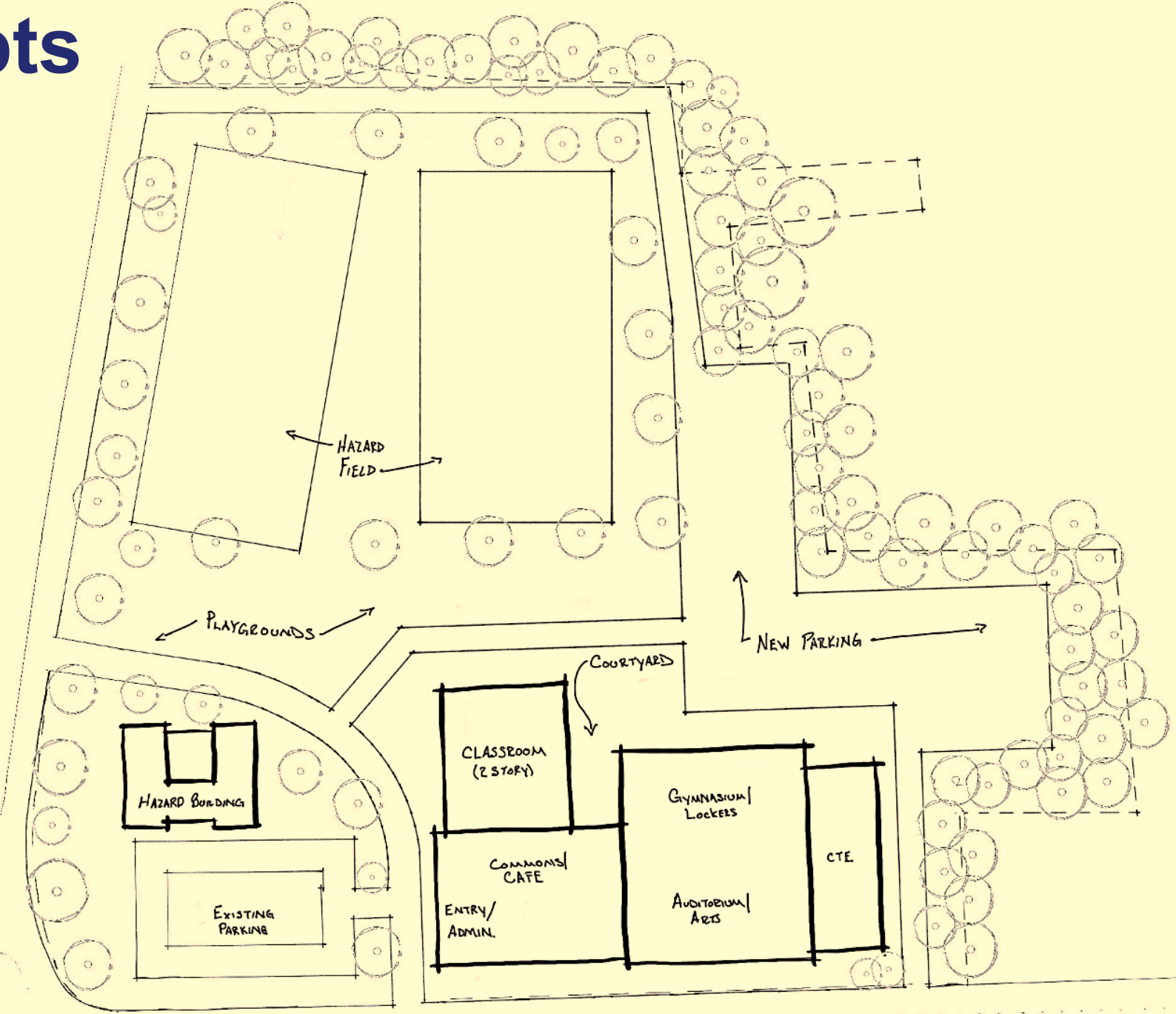


# Site Concepts





# Site Concepts



# Owners Project Manager

Role is to support the Owner, a requirement

StudioJAED is currently working with 5 different OPMs

Thoughts:

Identify responsibilities for OPM...needs?

Look for “chemistry” ...possible long term relationship



# Owners Project Manager

Thoughts:

Identify the Role of OPM

“ The Face” or “Support”

Who do they “serve”?

Organization & Communication Flow

Filter & Buffer

Another Team member

First Phase could be a “Test Drive”